



elite
ENGLISH INSTITUTE

Certificate of Attainment

<STUDENT'S NAME>

has completed the

IELTS Preparation Course

CRICOS Course Code: **072832G**

at

Elite English Institute

CRICOS Provider Number: **03247G**

from <start date> to <completion date>

*Total Duration: **12 weeks***

FINAL ASSESSMENT GRADES

Speaking	Listening	Reading	Writing	Participation	Attendance (%)

OVERALL GRADE / SCORE

Grade	Score (%)

Class Teacher
<date>

Director of Studies
<date>

Elite English Institute

A division of Impact Training Institute Pty Ltd
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Educate

Inspire

Motivate

FINAL ASSESSMENT

Speaking	Listening	Reading	Writing	Participation	Attendance (%)
A - D	A - D	A - D	A - D	A - D	100%

KEY FOR FINAL ASSESSMENT

Grade	Score (%)
A: Excellent	90~100
B: Very Good	75~89
C: Satisfactory	60~74
D: Unsatisfactory	<60

EXPLANATION OF FINAL GRADES A, B, and C

Students achieving a final grade of Pass C (at least 60%) have been assessed as having the required speaking, listening, reading and writing skills – based on performance over the 12 week Preparation Course – to demonstrate their potential to reach a band score of 5.5 - 6 on the Academic Module of the International English Language Testing System (IELTS) Test. Pass B can be similarly considered as 6 – 6.5 and Pass A as 7 and above. These grades involve being able to successfully complete the main task types in each of the four sub-test modules, including:

- speaking on familiar topics in short question and answer form, one topic in the form of a two-minute speech, before more abstractly developing the same topic in the form of a discussion (**Speaking**)
- successfully identifying and listening for keywords, specific information, main points (gist) in the context of semi-formal and academic listening tasks; identifying the key participants and their relationships, the location and purpose of the interaction in a conversation; predicting and interpreting information from a given context (**Listening**)
- skimming and scanning texts for specific information; summarizing texts identifying main and supporting ideas; separating essential from non-essential information based on what questions are asked; distinguishing between argument and fact (**Reading**)
- giving an accurate written description (at least 150 words in 20 minutes) of information presented in table, or graph form, highlighting trends and comparing and contrasting where necessary; writing a formal essay (at least 250 words in 40 minutes) - including introduction, body and conclusion - expressing your opinion supported by personal experience, knowledge and relevant evidence (**Writing**)

EXPLANATION OF FINAL GRADE D

Students who receive a final grade of D (< 60%) have been unsuccessful in completing the main task types described in each of the above four sub-test modules.