

EAP: Week 3 - Weekly objectives

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8.30 – 10.00 | Bibliography & referencing Study skills in English Unit 3 pp. 68 - 75 | Listening & Discussion Material – Contemporary topics Oral /written summaries/comprehension | Reading for Speed – using an authentic text Material – Practical Faster Reading (1-2 units per week) | Authentic Academic Reading Material – Journal Article – Language focus (nominalisation vocab etc) Summary/comprehension – students write own questions | Vocabulary – exemplification Material – Academic vocabulary in use – Unit 24 p. 56 - 57 |
| 10.00- 10.15 | MORNING BREAK | | | | |
| 10.15 – 11.45 | Summarising Material – Sample articles Students summarise in point form Refer to: http://www.readersdigest.com.au & http://www.newscientist.com | Vocabulary/Grammar review – relative clauses Material – Advanced Grammar in Use – Units 70 – 72 pp. 140 - 145 | Vocabulary Material – Academic Vocabulary in Use (Units 34 & 46) p. 76 & 100 | Exemplification/clarification Material – EAP Now Pre. Unit 3 p. 28 & 36 | Expression extension Material – Writing Academic English Relative clauses Unit 13, p. 209 – 229 Writing: using relative clauses in definitions (extension practice) |
| 11.45 – 12.30 | LUNCH BREAK | | | | |
| 12.30 – 1.30 | Presentation practice based on case study Material – Study tasks in English Unit 12 p. 149 - 150 Material researched, prepare palm cards, visual aids | Language Lab 1 – Pronunciation, Stress & Intonation Material – EAP Now Pre. Unit 2 p. 24 -25 | Speaking – tutorials Material – students to select from a range of 6 topics presented by teacher Eg. Environmental issues | WEEK 3 - ASSESSMENTS & CLASS PROJECT WORK | Language Lab 2 – listen & transcribe A radio report or interview Material – teacher selects from core texts eg. Study skills in English |
| 1.30 – 5.30 | INDEPENDENT LEARNING | | | | |